

Year 2– Jurassic World—Mary Anning

Topic 10

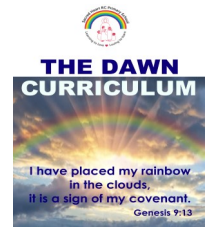
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| Where is the Jurassic Coast? | The Jurassic Coast stretches 95 miles, from Dorset to Devon, along the southern English coast. |
| When and where was Mary born? | Mary Anning was born in Lyme Regis in 1799. |
| How old was Mary when she had died? | 47 |
| When did Mary find the world's first ichthyosaur skeleton | 1810-11 |
| What was Mary's dog called? | Tray |
| How did Mary used to call fossils? | Curiosities |
| Are fossils living things, dead things or never been alive? | Dead things |
| Why isn't Mary Anning more well-known? | Mary Anning lived at a time in which women were not given equal rights to men |
| What happen to Mary when she was a baby? | She was struck by a lightning. |
| Who taught Mary how to mine for fossils? | Her father |

Say and Be 10 Inspiration people and quotes

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| "The carpenter's daughter has won a name for herself, and deserved to win it"— Charles Dickens | |
| "She sells sea-shells on the sea-shore, The shells she sells are sea-shells, I'm sure For if she sells sea-shells on the sea-shore Then I'm sure she sells sea-shore shells" - Mary Anning | |
| "By 'life,' we mean a thing that can nourish itself and grow and decay" - Aristotle | |
| Mary Anning | (1799—1847) was a fossil collector and paleontologist |
| Joseph | Mary's brother |
| William Buckland | drew Anning's ichthyosaur skeleton in his book Geology and Mineralogy in |
| Richard and Molly | Mary's parents |
| Elizabeth Haskings | A woman holding baby Mary Anning under who was killed by lightning |
| Henry De La Beche | Mary's friend |
| Geological Society of London | It is the oldest national geological society in the world |

Think Big?

Why do we remember Mary Anning?



Do Ten (key skills)

- I know more complex phrases to describe the past.
- I can retell the story I have about the past
- * I can identify old and new from artefact.
- * I can use pictures and artefacts to answer questions about the past.
- * I know that there are 4 directional compass Points.
- I know the differences between things that are living, dead, and things that have never been alive.
- I know that animals obtain their food from plants and other animals
- * I know that most living things live in habitats to which they are suited
- * I can place significant events in Mary's life in chronological order.
- * I know key facts about Mary Anning.



Word Up 10

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| Fossil | A remains or traces of plants and animals that lived long ago. |
| Scientist | A person who learn by observing, describing, and experimenting. |
| Lyme Regis | A town in West Dorset, England. |
| Skeleton | An internal or external framework of bone |
| Living thing | Things which can grow, move, breathe and reproduce. |
| Paleontology | The study of plants and animals that lived millions of years ago. |
| Chronology | Putting dates and events in order. |
| Timeline | A visual representation of key dates. |
| Jurassic Period | A time when dinosaurs ruled the earth. |
| Ichthyosaurs | a large marine reptile that lived at the time of the dinosaurs. Fish lizard. |