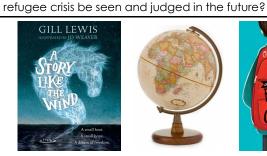
Year 6 – Around the World in 80 Days

Topic 10		
Where can you look to	Maps, atlases, globes, digital	
locate different	technologies/ the internet.	
Name the seven	Europe, North America, South	
continents.	America, Africa, Asia, Antarcti-	
	ca and Oceania/ Australia.	
What are the three	Polar, temperate and tropical.	
climate zones?		
Describe the climate of	Hot, humid and tropical.	
countries that are close		
to the equator e.g. Brazil.		
Name a country with a	Brazil.	
rainforest biome.		
Name some of the	Deserts, mountain ranges and	
climate zones in the USA.	the Arctic tundra.	
Match the capital cities	See below.	
below to their countries.	hi h Cara la managa la m	
What is the difference	Migrant: One who moves, by	
between migrants, immigrants, asylum seek-	choice, within a country. Immigration: One who moves by	
ers and refugees?	choice between countries.	
	Asylum Seeker: Someone who is	
	seeking help in another country	
	Refugee: risks death by staying	
	in their own country.	
How can human	By quarrying, mining, building	
activities affect the	dams and conducting war the	
topography of an envi-	shape and physical features of	
ronment?	a landscape can be changed.	
How might present events of	and actions regarding the	







Say and Go 10 **Inspiration Quotes and Significant Places**

"Refugees are mothers, fathers, sisters, brothers, children, with the same hopes and ambitions as us - except that a twist of fate has bound their lives to a global refugee crisis on an unprecedented scale." Khaled Hosseini.

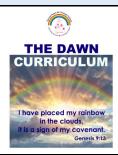
"It is the obligation of every person born in a safer room to open the door when someone in danger knocks." Dina Nayeri.

M. C. Escher : Artist that depicted 'time zones'	Heitor Villa-Lobos : A Brazilian composer, conductor and musician.	
Countries	Capitals	Continents
France	Paris	Europe
Russia	Moscow	Europe
Canada	Ottawa	North America
Bolivia	Sucre	South America
Camaroon	Yaounde	Africa
Syria	Damascus	Asia
Australia	Canberra	Oceania/ Aus.

Think Big?

What do we know about the wider world?





Do Ten (key skills)

- 1. Use maps, atlases, digital mapping and aerial photos to locate countries, describe features studied and develop a sense of scale.
- 2. Study the world's environmental regions, climate zones, key physical and human characteristics, countries, and major cities and present this info. in a variety of ways (i.e. using Venn
- & Carroll diagrams/ average temperature charts).
- 3. Learn about the distribution of resources including energy, food, minerals and water.
- 4. Use, 4 and 6-figure grid references, symbols and keys (including the use of Ordnance Survey maps) and use compass points to describe countries in relation to each other.
- 5. Work out journey time, using knowledge of time zones.
- 6. Recognise dependent links and relationships in both human and physical geography.
- 7. Speculate how present events and actions might be seen and judged in the future.
- 8. Use a full range of design, experimentation and exploration alongside artwork from around the world to develop their own work.
- 9. Improvise, compose, play and perform in ensembles for a range of purposes using the interrelated dimensions of music. 10. Learn about how living things around the world (including micro-organisms, plants and animal) can be classified based

on their similarities and differences.

Word Up 10	
Equator	An imaginary line around the middle of the Earth dividing the world into the Northern and Southern Hemispheres.
Climate Zone	Climate zones are the sections of the Earth that are divided according to the climate: polar, temperate and tropical.
Tropics	The parts of the world that lie between the imaginary lines: Tropic of Cancer and the Tropic of Capricorn. The tropics have a humid climate, where the weather is hot and damp.
Biome	A natural area of the living world which has its own climate, vegetation and animals.
Desert/ Waste	A large area of land, usually in a hot region, where there is almost no water, rain, trees, or plants.
Tundra	A flat layer of land where the top layer is frozen. There is hardly any vegetation.
Topography	The physical features of an area of land, for example its hills, valleys, and rivers.
Continent	A very large area of land that consists of many countries e.g. Europe.
Country	Area of land controlled by its own government.
Time Zone	One of the areas into which the world is divided where the time is calculated re. GMT.