

Year 6 – Significant Events in British History since 1066

Topic 10

1. Name three significant events in British History since 1066.	Battle of Hastings, The Reformation, The Spanish Armada
2. What makes an event 'significant' in History?	It has an impact/ changes the direction of history.
3. What does chronological order mean?	Events that have been ordered into time order.
4. What is a privateer?	An armed, privately owned vessel commissioned for war service by a government .
5. What caused the Spanish Armada?	Privateers attacking Spanish ships. He wanted to add England under his full rule. Philip wanted to crush Protestantism.
6. Who had the stronger force: Spain or England?	Spain had more boats with bigger cannons but the English had experienced commanders and maneuverability
7. Summarise the Armada in less than ten words!	Philip's armada was defeated by the English and the weather.
8. How did Britain defeating the Spanish Armada affect its history?	
9. How is our social, religious, political or cultural history changing in the present?	
10. How might present events and actions be seen and judged in the future? Justify your answer with a 'because'.	



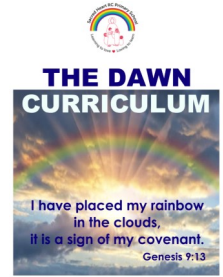
Say and Be 10

Inspiration people and quotes

'I sent you to fight men, not weather!' Philip II	
Philip II of Spain	(Catholic) King of Spain, Portugal and Naples
Queen Mary	Philip's Wife (formerly of England)
Elizabeth	(Protestant) Queen of England
Mary Queen of Scots	Queen Elizabeth's cousin.
Lord Howard	Lord High Admiral of the English navy and a very good sailor.
Duke of Parma	An experienced soldier, sailor and general who was to be picked up by the Spanish boats with my troops to sail up the Thames and then attack London.
Sir Francis Drake	An experienced sailor known as 'The Queen's Pirate' for raiding Spanish ships for gold.
Joseph Mallord William Turner	English painter, printmaker and watercolourist.
Benjamin Britten	A 20th-century English composer, conductor, and pianist.

Think Big?

What makes an event historically significant?



Do Ten (key skills)

1. To determine chronological order.
2. To identify links, causal factors of change and the impact of the past on the present.
3. To ask Historically valid questions.
4. To describe the background context of the Spanish Armada.
5. To analyse sources relating to the Spanish Armada.
6. To rank the causes of the Spanish Armada.
7. To compare and contrast the strengths and weaknesses of the English and Spanish.
8. To investigate and summarise the events of the Spanish Armada.
9. To evaluate the consequences of the Spanish Armada.
10. To speculate (how present events and actions might be seen and judged in the future).



Word Up 10

Galleon	A sailing ship with three masts.
Fireship	A vessel loaded with explosives and used as a bomb by igniting it and directing it to drift among an enemy's warships.
Privateer	An armed, privately owned vessel commissioned for war service by a government .
Armada	A large group of warships.
Church of England	The main church in England. It has the Queen as its head and it does not recognize the authority of the Pope.
Protestant	A Christian who belongs to the branch of the Christian church which separated from the Catholic church in the 16th century.
Reformation	The movement to reform the Catholic Church in the 16th century, which led to the Protestant church being set up.
Morale	The amount of confidence and cheerfulness that a group of people have.
Legacy	Something which is a direct result of it and
Chronology	A series of past events in the order that they happened.