









**Sacred Heart RC Primary School**  
**Reception Curriculum Overview 2023-2024**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>My world!</b> 	<b>Festivals &amp; Celebrations</b> 	<b>Frozen planet</b> 	<b>All creatures great and small</b> 	<b>Once Upon a Time...</b> 	<b>Reception World Tour</b> 
<b>Things we will cover</b>	Myself and my family Things I like to do Where I live and who I live with Trying new things Our school community People who help us	Bonfire night Diwali Remembrance Sunday St Andrew's Day Christmas	Arctic Antarctic Animals Habitats Explorers Looking after our world Chinese New Year	Animals, plants and habitats Changes we see in Spring Growing Mother's Day Easter St George's Day St Patrick's Day	Our imagination Pirates Sea creatures Mermaids Superheroes Fairies Creating characters	Learning about countries around the world and how people live Transport Art, music and world cultures
<b>Books we will be looking at</b>	Only One You- Linda Kranz The Family Book- Todd Parr	The Boy and the Bindi- Vivek Shraya The story of Rama and Sita	Lost and found- Michael Morpurgo The Rainbow Bear- Michael Morpurgo	The Tiny Seed- Eric Carle	Flanimals- Ricky Gervais	Paddington Bear stories Handa's Surprise- Eileen Browne



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	Marvellous Me Inside and Out- Lisa Bullard Sharing a Shell- Julia Donaldson	The Nativity Story Let's Celebrate! Special Days Around the World- Kate de Palma The Best Diwali Ever- Sonali Shah	Atlas- Non-Fiction	My Mum is a Superhero- Angela McAllister	Charlie Cooks Favourite Book- Julia Donaldson Sharing a Shell- Julia Donaldson Pirates Love Underpants	Here we Are- Oliver Jeffers
<b>Focus Author</b>	<b>Nick Sharratt</b>	<b>Nick Butterworth</b>	<b>Oliver Jeffers</b>	<b>Julia Donaldson</b>	<b>Martin Waddell</b>	<b>Michael Bond</b>
<b>Memorable Moments</b>	Learn about our school environment Visit to church Lollypop person visit	Chocolate apple making Diwali food tasting The Nativity 11 before 11- Fire pit	'Dark day' Chinese New Year Celebration	Easter bonnet parade Mother's Day crafts St Patrick's Day celebration Growing our own vegetables	Pirate ship making Writing our own books Baking Fairy cakes	Food tasting from around the world Ice cream van Beach day End of Year celebration
<b>British values</b>	<b>Rules of law</b> School rules Class rules School values	<b>Respect and Tolerance</b> Fair play Remembrance day Christmas story Guy Fawkes story	<b>Respect and Tolerance</b> Embracing Diversity	<b>Democracy</b> Working as a team Listening to others	<b>Individual Liberty</b> Celebrating each other Making our own choices	<b>Revisit all British Values</b>
<b>Caritas in Action</b>	<b>Designing a medal for someone who helps us</b>	<b>Toy donations</b>	<b>Warm chocolate and cookies fund raiser</b>	<b>Growing vegetables for the school kitchen- carrots</b>	<b>Reception reading pairs with Nursery- writing their own stories</b>	<b>Bake cakes and decorate the EYFS for our end of year celebration</b>
<b>Heroes</b>	<b>Marcus Rashford</b>	<b>Queen Elizabeth</b>	<b>Ernest Shackleton</b>	<b>Jane Goodall</b>	<b>David Attenborough</b>	<b>Ellie Simmons</b>
<b>Prime Area Focus</b>	Personal, Social and Emotional Development	Physical Development	Communication and language	Personal, Social and Emotional Development	Physical Development	Communication and language



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	People and Communities					
<b>Personal social and emotional development</b>	Getting to know our new friends and teachers Initiates conversations with other children and adults Classroom jobs, rules and routines	Developing independence in self care Beginning to be aware of the feelings of others Playing in groups and building role play activities	Developing our Growth mindset Beginning to negotiate with others Use vocabulary of emotions to describe feelings	Take turns and share our ideas with others Recognise and celebrate difference Name some strategies to deal with our feelings	Understand ways we can help others and show kindness to people in our school and wider community Name the core British Values	Preparing for transition to Year 1 Get to know our new teachers Reflect on our learning and achievements
<b>Physical development</b>	Sweeping, balancing climbing Putting on coat Mark making Snipping with scissors <ul style="list-style-type: none"> <li>▪ Taking off shoes and socks</li> </ul> Knowing how to use the outdoors safely. Hand washing Hanging up our coats.	<ul style="list-style-type: none"> <li>▪ Zipping up a coat</li> <li>▪ Chalking</li> <li>▪ Dough disco</li> <li>▪ Forming initial letters</li> <li>▪ Hand washing/hygiene</li> <li>▪ Moving freely jumping on and off objects over and through balancing and climbing equipment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dough disco</li> <li>▪ Forming letters and words</li> <li>▪ Knowing what makes us healthy</li> <li>▪ Putting on gloves/scarves</li> </ul>	<ul style="list-style-type: none"> <li>▪ Forming letters/words/sentences</li> <li>▪ Using tools scissors/pencils/brushes</li> <li>▪ Learn about eating a range of healthy foods</li> <li>▪ Hand washing/hygiene</li> </ul>	<ul style="list-style-type: none"> <li>▪ Forming letters/words/sentences using the correct pencil grip</li> <li>▪ Using tools scissors/pencils/brushes correctly</li> <li>▪ Kicking/passing/rolling</li> </ul>	<ul style="list-style-type: none"> <li>▪ Forming letters/words/sentences using the correct pencil grip</li> <li>▪ Using tools scissors/pencils/brushes correctly</li> <li>▪ Simple games &amp; adapting the rules/scoring</li> <li>▪ Competitive games (winning and losing)</li> </ul>
<b>PE</b>						



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<b>Communication and language</b> <b>Listening and attention</b> <b>Speaking</b> <b>Understanding</b>	Show and Tell Talking in full sentences Listen in a small group Can follow simple instructions	Listens to stories and is able to recall them Sticks to the main theme when talking	Can listen and do Understands and responds to instructions Introduces a story line in their play Answers how and why questions	Listens to ideas and responds during conversations and discussions Learns new vocabulary and applies it in conversation	Uses past and present tense when speaking Explains what they have been listening to	Listens and can concentrate during an activity




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<p><b>Literacy</b></p>	<p>Little Wandle Autumn 1  Tales Toolkit  Speech sounds programme  Blending sounds into words  Tricky word reading, I, the, no, to, go, into  Can create/ retell a story using a picture book  Can recite nursery rhymes  Can recognise and begin to write own name  Begin to represent sounds with letters</p>	<p>Little Wandle Autumn 2  Tales Toolkit  Blending &amp; segmenting words for reading and writing  CVC word reading and writing  Begin to read captions/phrases using their phonics knowledge  Tricky word writing  Predict what will happen next in a story and ask relevant questions.  Name writing  To recognise some rhyming words when listening to a story.</p>	<p>Little Wandle Spring 1  Tales Toolkit  Non-fiction books  Simple caption/ sentence writing  Tricky word reading and writing  Rhyming string writing  CVC &amp; CVCC/CCVC word reading and writing.</p>	<p>Little Wandle Spring 2  Tales Toolkit  Digraph reading and writing  Nonfiction books  Fiction books  Simple sentence writing  Rhyming string writing  CVC &amp; CVCC/CCVC word reading and writing.</p>	<p>Little Wandle Summer 2  Tales Toolkit  Non-fiction books  Exploring a range of writing including lists and instructions  Labelling  Special friend reading &amp; writing.  CVCC&amp; CCVC reading and writing</p>	<p>Little Wandle Summer 2  Tales Toolkit  Independent writing  Interesting sentences  CVCC&amp; CCVC reading and writing  Special friend reading &amp; writing.  Story writing</p>
<p><b>Maths</b></p>	<p>Numbers to 5  Comparing groups within 5  2D and 3D shapes</p>	<p>Change within 5  Number bonds to 5  Space</p>	<p>Number to 7  Comparing numbers within 10  Addition to 10  Measure: length, height, weight</p>	<p>Number bonds to 10  Subtraction  Exploring pattern</p>	<p>Counting on and back  Numbers to 20  Numerical patterns</p>	<p>Shape: composing and decomposing  Measure  Sorting  Time</p>



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<p><b>Understanding the world</b></p>	<p>Myself and my community</p> <p>My family My home My school community How I've grown so far We live in England, UK</p>	<p>Changes to the seasons Christmas and family traditions Learn about celebrations/cultures/traditions British Values: Remembrance Day Changes Guy Fawkes Diwali story Observe the seasons</p>	<p>Explorers: Ernest Shackleton Winter Arctic animals Egg-penguin life cycle Melting/ freezing Light and dark Northern Lights Maps 3D globe and google maps</p>	<p>Easter Growth Changes Spring</p>	<p>Stories and people throughout history Sea creatures</p>	<p>Summer Changes in weather Changes in the environment Transport Old and new songs Similarities and differences in environments</p>
<p><b>Technology Purple Mash</b></p> 	<p>IWB Turning the computer one/off</p>	<p>Logging on</p>	<p>Beebots Search engines to find information</p>	<p>Accessing appropriate activities independently Saving work</p>	<p>Using the keyboard to type out letters/words sentences</p>	<p>Using the keyboard to type out letters/words sentences</p>
<p><b>Expressive Art and Design</b></p>	<p>Naming primary and secondary colours Using colour with purpose Portraits Singing nursery rhymes and counting songs Playing alongside others to construct and share ideas</p>	<p>Colour mixing Pattern making Salt dough Act out familiar stories Share ideas on how to improve. Playing in small groups extending a narrative</p>	<p>Shading Light and dark Colour mixing Drawing Following instructions Pastels</p>	<p>Observational drawing Joining materials in different ways Creating their own stories in role play areas</p>	<p>Brush techniques Collage Texture Creating characters and stories</p>	<p>Transient Art Art from around the world</p>



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<b>RE</b>						
<b>Music</b>	Sing a range of nursery rhymes Listen and appraise songs from a range of genres	Listen and repeat a simple clapped rhythm	Keep a simple beat using percussion instruments	Identify pitch as high or low	Listen to and identify the sound of drums, piano, guitar and trombone	Listen and appraise music from a range of genres, identifying beat, pitch and instruments.