

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year :		2		The Whole Child Curriculum Action Plan				Autumn Term 1		Debate
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.										
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays		
Sep	Autumn 1	Share	14 15 16	Dignity of the Human Person Harvest	Election of new school council members (Democracy) World Religions Y6 – Hinduism Children select own lunch, reading books, Dojo challenge,	Recognising our feelings (PSHE Scheme) Staff update Acceptable use and E-safety NSPCC assembly CAFOD assembly Y4 Start swimming		Hinduism Harvest Y6		
Oct			1 2 3	Diwali All Saints and All Souls Crowning of Our Lady month of the Holy Rosary	Harvest Fast Parent voice questionnaire	Oct -World Mental Health Day Y6 Crucial Crew Rainbow Letters	National poetry day – music and drama week No Pens Day			
Topic/ Theme (?)	Texts you will use			National Curriculum Key Objectives				Visitors / Visits		
Jurassic Word Dinosaurs	Non – fiction texts about Dinosaurs and their habitats How to Grow a Dinosaur In My Heart A Book of Feelings. Marry Anning Stone Girl Bone Girl			Science Living Things and their Habitat Working Scientifically Use observational skills, compare and classify living things.	History Use a timeline and understand chronological order of events beyond living memory The life of significant individual who have contributed to national achievements - Marry Anning	Geography	ICT / Computing Computing: Purple Mash – Coding Purple Mash – E Safety	Art/Design Technology/Music Artists: Alexander Calder – Wire Sculptures Marc Quinn – Clay Sculptures Music: Music Express 5/6: Our School: Exploring Sound	Fossils Workshop School grounds fieldwork - habitats	

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