

**Sacred Heart RC Primary School**  
**'Learning to Love ...Loving to learn'**

**Year: 2** **The Whole Child Action Plan** **Spring 1**

The first entitlement of all children is to be *Spiritually, Morally, Socially and Culturally Educated ...* Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Jan	Spring 1	Enjoy Learning	33	Option for the Poor and Vulnerable or Solidarity and Common Good	Election of monarch of the day		Burns Night	
Feb			34					
			35					
			36	St Valentine's Day	Staff voice questionnaires	February 7 <sup>th</sup> Internet Safety Day	Fair Trade Fortnight	Year 5 Buddhism
			27	Shrove Tuesday		Year 5 Spiritain retreat	CAFOD Lent Fund raising	
			28	Ash Wednesday				
				Start of Lent				
				Presentation of our Lord				
				Lent experience				

Topic / Theme	Texts you will use	Key Objectives from across the curriculum					Visitors / Visits
		Science	History	Geography	ICT/Computing	Art/DT	
<b>Up, Up and Away</b>	<b>Amelia Earhart Little People Big Dreams</b>	Use of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Amelia Earhart/Wright Brothers	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in relation to the Equator and the North and South Poles	Purple Mash	Art – Collage  Artist: Andy Goldsworthy	<b>Eureka</b>  <b>Manchester Airport</b>  <b>Visitors talking about their jobs</b>
	<b>The Crows Tale</b>		Events beyond living memory that are significant nationally or globally		2.6 – Creating pictures		
				Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	PSHE  What helps us stay safe?		