

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year: 4		The Whole Child Action Plan					Spring 2 Debate	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	
Mar	Spring 2	Always Improving	29	Stewardship or Dignity of Work Reconciliation St David's Day St Patrick's Day Holi	Mission Week in School St Joseph's Penny Parent voice questionnaire	Health and wellbeing How can we manage risk in different places? Keeping safe; out and about; recognising and managing risk	World Book Day 7/3/19 Mother's Day 31/3/19 Arts week other Cultures and Communities	
Apr			12				13	Shrove Tuesday Ash Wednesday Start of Lent Lent experience Passover Stations of the cross Easter - Easter production Y3 & Y4
Topic Theme	Texts you will use		Key Objectives from across the curriculum					Visitors / Visits
			Science	History	Geography	ICT/Computing	Music/Art/DT	Spanish
Mum's the word?	What have the Egyptians done for us? Myths & Legends Beowulf Kennings poetry Robot dog/cat – Mr Hubert film clip Mary Poppins		States of Matter Working Scientifically: Observations Gathering and recording data Outdoors: Examples of solids, liquids and gases within the school grounds and local area.	Egyptians: Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study. Whose Empire was greatest? Roman or Egyptian? Did the Egyptian Gods exist?	Egypt: Geography/ map reading of Egypt based around the River Nile linked to History The most important Egyptian resource was water.	Purple Mash 4.9 – Making music (& Garage band) Purple Mash 4.2 – Esafety L2	Music: Listening: Music from the shows (Jesus Christ Super Star: link to Easter Show) Easter Performance Art: Egyptian Art – Looking at jewellery. Collage and combing different materials. Printing. Pounce. Registering. Great artists who painted the Last Supper and crucifixion Leonardo Di Vinchi, Tintoretto– linked with Religion DT – Cooking & Nutrition: Adapting a Recipe (Healthy Me Week)	La Familia (Family) Bolton Museum – Egyptology Exhibition and Workshop

