

Sacred Heart RC Primary School

‘Learning to Love ...Loving to learn’

Year: 4		The Whole Child Action Plan					Summer 1 Debate	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
April	Summer 1	Resilience	21	St George’s Day	as previous term	Living in the wider world How can our choices make a difference to others and the environment? Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions		World Religions Islam Y4
May	Summer 1	Resilience	22 23 24 25 26	Assessments in School Crowning of Our Lady	World Religions Y4 Islam	Beginning of transition programme across the school. Anti-bullying day	May is the month of music	
Topic Theme	Texts you will use		Key Objectives from across the curriculum					Visitors / Visits
			Science	Geography	ICT/Computing	Art/DT /Music	Spanish	
What is a Rainforest?	Aladdin and the Magic Lamp by Philip Pullman TS Elliot Cats The Vanishing Rainforest Jujo Danny the Champion of the World		Living Things and their habitats Outdoor Learning: Identify and name a variety of living things (plants and animals) in the local and wider environment, using classification keys to assign them to groups e.g. trees, plants and flowers and birds. Working Scientifically: Identifying and Classifying Data handling Observing	Rainforests (general information) What is a rainforest? Where can they be found? What is the climate of a rainforest like? What are the layers of the rainforest? SMSC Question: We need to chop trees down to make more books so that we can learn more.	Purple Mash 4.3 – Spreadsheets Purple Mash 4.2 – Esafety L3	Music: BBC 10 Pieces 1) Modest Mussorgsky - A Night on the Bare Mountain BBC 10 2) Rossini (William Tell) Rainforest Soundscape: Improvise and compose music for a range of purposes using the inter-related dimensions of music Art: Islam/ Links with RE. Continuous printing and geometric patterns. Textiles: Pictures in Stitch Tie dyeing & marbling DT: Textiles: Fastenings	Hábitats 1 (Habitats - Intermediate)	Visit local Mosque to study Islam – Neelie Mosque (Blue Mosque)

