

Sacred Heart RC Primary School

‘Learning to Love ...Loving to learn’

Year: 6		The Whole Child Curriculum Action Plan					Autumn Term 1	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated ...</i> Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Sep	Autumn 1	Share	14	Dignity of the Human Person Harvest	Election of new school council members (Democracy) World Religions Y6 – Hinduism Children select own lunch, reading books, Dojo challenge,	Health and wellbeing How can we keep healthy as we grow? Drug, alcohol education Y6 Looking after ourselves; growing up; becoming independent; taking more responsibility Staff update Acceptable use and E-safety NSPCC assembly CAFOD assembly Y4 Start swimming		Hinduism Harvest Y6
			15					
			16					
			1	Eid al-Adha				
			2					
			3					
Oct				Diwali All Saints and All Souls Crowning of Our Lady month of the Holy Rosary	Harvest Fast Parent voice questionnaire	Oct -World Mental Health Day Y6 Crucial Crew Rainbow Letters	National poetry day – music and drama week No Pens Day	
Topic/ Theme (?)	Texts you will use	National Curriculum Key Objectives						Visitors / Visits
		Science	History	Geog	ICT / Computing	Art / DT/ Music	Spanish	
Who was the victor in the Vikings versus the Anglo Saxons?	The Viking and Anglo-Saxon Struggle for England by Claire Throp Viking Invader by Fergus Fleming Warrior Heroes: The Viking's Revenge by	Electricity! Linked to Crucial Crew & Road Safety Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit	Hi2/1.4 Vikings vs Anglo Saxons The struggle for the Kingdom of England to the time of Edward the Confessor including: <i>Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and</i>		Purple Mash 6.1 - Coding Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Art: Chuck Close: Pixelated Portraits (Vikings) Music: Identify changes in character by reference to the interrelated musical dimensions. Make a written response to a piece of classical music. BBC 10 Pieces: Richard Wagner - ‘Ride of the Valkyries’ Mussorgsky’s Hut on Fowl’s Legs (linked to Hansel & Gretel Literacy).	Me Presento (Presenting Myself)	Living History Viking Man Visit Crucial Crew Castleshaw – Team building educational visit Sacred Heart Church

		<p>in a diagram.</p> <p>WS: Performing Tests Asking Questions & Using Equipment.</p> <p>Outdoors: Use of electricity within school, homes and local area – outdoors on the road, pylons, wind farms.</p>	<p><i>Danegeld Edward the Confessor and his death in 1066</i></p> <p>SMSC Debate: Modern day humans are cleverer than the Vikings.</p> <p>Debate: Vikings. Law makers or Law breakers?</p>	<p><u>PSHE</u> How can we keep healthy as we grow?</p>	<p>Samba</p>		
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