

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year : 1		The Whole Child Curriculum Action Plan					Autumn Term 1	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Sep	Autumn 1	Share	14 15 16	Dignity of the Human Person Harvest	Election of new school council members (Democracy) World Religions Y6 – Hinduism Children select own lunch, reading books, Dojo challenge,	What is the same and different about us? Ourselves and others; similarities and differences; individuality; our bodies Staff update Acceptable use and E-safety NSPCC assembly CAFOD assembly Y4 Start swimming		Hinduism Harvest Y6
Oct			1 2 3	Diwali All Saints and All Souls Crowning of Our Lady month of the Holy Rosary				
Topic/ Theme (?)	Texts you will use		National Curriculum Key Objectives					Visitors / Visits
Me and My Family	Stories involving starting school and families Starting School Grandad's Island Five Minutes' Peace	Science Animals in Humans Identify, name, draw and label basic parts of a human body and say which part is associated with each sense. Healthy eating Working Scientifically Use senses to compare different	History Develop an awareness of the past. Use words and phrases for the passing of time. Compare similarities and differences between ways of life. Changes within living memory	Geography Name, locate and identify the 4 countries and capital cities of the UK Field Work – Use maps, atlas' and globe to identify the UK and 4 countries. Geography of the school and grounds – using aerial photos	Computing Purple Mash Online Safety and Exploring Purple Mash Coding PSHE Relationships Ourselves and others; similarities and differences; individuality; our	Art/Design Technology: To use drawing, painting and sculpture to develop their ideas, experiences and imagination. Artist: Paul Klee Painting – Making dark colours by adding black. Making light colours by adding white. Using dark and light colours together.	Local field work in school grounds.	

		textures, sounds, smells.		and plans to recognise landmarks and features, devise own map and symbols key.	bodies	Music Ourselves The children explore ways of using their voices expressively. They develop skills of singing while performing actions, and create an expressive story. Our School The children explore sounds found in their school environment. They investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.	
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