

Year : 1

The Whole Child Action Plan

Autumn 2

The first entitlement of all children is to be *Spiritually, Morally, Socially and Culturally Educated ...* Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE What can we do with money? Money; making choices; needs and wants	Global Days and Events	Entrance / Hall Displays	
Nov	Autumn 2	Have a Go!	5	Rights and Responsibilities or Family and Community All Saints and All Souls St Andrew's Day	Staff voice questionnaires	Fire Safety Day Anti –Bullying Day Remembrance Day Drug, alcohol education Y6	Slavery awareness	Chaplains to coordinate entrance display	
Dec			6 7 8 19 20						Feast of the Immaculate Conception Advent & Reconciliation Christmas – Nativity play Hanukkah Advent experience
Topic Theme		Texts you will use		Key Objectives from across the curriculum				Visitors / Visits	
A Toy's Story		Write Stuff - Firework Night Poetry Write Stuff – Pinocchio by Mauro Evangelista		Science Everyday Materials – Distinguish between object and material. Identify and name materials including wood, plastic, glass, metal, water, rock. Describe physical properties of variety	History Develop an awareness of the past. Use words and phrases for the passing of time. Identify similarities and differences between old and new	Geography	Computing Coding continued Lego Builders PSHE Relationships Ourselves and others; people who care for us; groups we belong	Art / Design Technology Use a range of materials creatively to design and make products. Kapow Primary DT – Hand Puppets. Find out about the	Touchstones Loan Box – Toys and Games Season walk along canal – look for changes

		<p>of materials. Compare and group materials on physical properties.</p> <p>Working Scientifically – Perform tests to explore suitability.</p>	<p>toys.</p> <p>Changes within living memory</p> <p>Changes beyond living memory</p>		<p>to; families</p>	<p>work of craft makers and designers, describing the similarities and differences between practices and disciplines.</p>	<p>Music</p> <p>Music Express Weather</p> <p>The children use voices, movement and instruments to explore different ways that music can be used to describe the weather.</p>
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Sacred Heart RC Primary School
‘Learning to Love ...Loving to learn’