

**Sacred Heart RC Primary School**  
**'Learning to Love ...Loving to learn'**

Year: <b>1</b>		The Whole Child Action Plan					Spring 1	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated ...</i> Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Jan	Spring 1	Enjoy Learning	33	<b>Option for the Poor and Vulnerable or Solidarity and Common Good</b> Epiphany Chinese New Year	Election of monarch of the day	PSHE  Who helps to keep us safe?  Keeping safe; people who help us	Burns Night	
Feb			34 35 36 27 28					
Topic Theme	Texts you will use	Key Objectives from across the curriculum					Visitors / Visits	
<b>Journeys</b>	<b>Write Stuff</b>  The Queen's Hat  The Train Ride by June Crebbin	<b>Science</b>  <b>Everyday Materials</b> – Distinguish between object and material. Identify and name materials including wood, plastic, glass, metal, water, rock. Describe physical properties of variety of materials. Compare and group materials on physical properties.  <b>Working Scientifically</b>	<b>History</b>  Develop an awareness of the past. Use words and phrases for the passing of time. Compare similarities and differences between ways of life.  <b>Significant individuals – national/ international achievements</b> – George Stephenson	<b>Geography</b>  Use aerial photographs to recognise landmarks and basic human and physical features. Devise a simple map Use and construct basic symbols on a key  <b>Study human and physical</b> – small area of the UK - London	<b>Computing</b>  Purple Mash Maze explorers  <b>PSHE</b>  Health and wellbeing  Being healthy; hygiene; medicines; people who help us with health	<b>Art/DT</b>  <b>Kapow Primary</b> – Mechanisms: Wheels and Axels.  To use drawing, painting and sculpture to develop their ideas, experiences and imagination. Understand how wheels move.  <b>Music</b> <b>Music Express</b> – 6/7 Music: Travel	<b>Church visit</b>	

		<p>– Perform tests to explore and experiment with properties</p> <p><b>Seasonal Change –</b> Observe changes across 4 seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p><b>Working Scientifically</b> – Observe and talk about changes in weather and seasons.</p>					
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