

**Sacred Heart RC Primary School**  
**'Learning to Love ...Loving to learn'**

Year: 1		The Whole Child Action Plan						Spring 2
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / <b>CARITAS</b> (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE	Global Days and Events	Entrance / Hall Displays
Mar	Spring 2	Always Improving	29	<b>Stewardship or Dignity of Work</b> Reconciliation St David's Day St Patrick's Day Holi	Mission Week in School St Joseph's Penny Parent voice questionnaire	Healthy Minds Y5	World Book Day Mother's Day Arts week other Cultures and Communities	
Apr			12 13					
Topic Theme		Texts you will use		Key Objectives from across the curriculum				Visitors / Visits
<b>Into the Woods</b>	<b>Write Stuff –</b>  Little Red Riding Hood  Beatrix Potter/ AA Milne tales. (Class Authors)		<b>Science</b>  <b>Plants</b> Identify and name common wild and garden plants, deciduous and evergreen trees. Identify and describe basic structures of a variety of common	<b>History</b>  <b>Significant Individuals</b> – Beatrix Potter	<b>Geography</b>  <b>Study human and physical geography</b>  How are lakes similar and different? Physical features – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil,	<b>Computing</b>  Purple Mash Pictograms  <b>PSHE</b> What helps us stay healthy?  Being healthy; hygiene; medicines;	<b>Art/DT/Music</b>  <b>Printing</b> – taking rubbings of leaves  <b>Drawing</b> – Using tone, finding out about light and dark by smudging and blending	Visit from Nature Ed – planting and nature hunt

		<p>flowering plants, including trees.</p> <p><b>Working Scientifically</b> – Observe and compare plants. Identify and group. Draw diagrams of parts. Record plants change over time.</p>		<p>valley, vegetation, season, weather. Human features – city, town, village, factory, farm, house, office, port, harbour, shop.</p>	<p>people who help us with health</p>	<p><b>Music</b> <b>Music Express:</b> Machines</p>	
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