



Love God, Love each other, Love Learning

# NEWSLETTER

18<sup>th</sup> December 2020

## SCIENCE AT HOME

### Grow your own Hanging Crystals

#### Equipment:

- Two glass Jars
- Hot water
- Bicarbonate of Soda
- Two Paper Clips
- String or Wool



#### Method:

1. Pour hot water into the two jars and stir in bicarbonate of soda until no more will dissolve.
2. Tie a paper clip to each end of the piece of wool or string and place each end in each jar so it hangs between
3. Put a small plate underneath the wool between the jars
4. Leave the jars for a week. Crystals will begin to form along the wool

#### But why does it happen?

By dissolving the bicarbonate of soda in the hot water you have created a saturated solution. When the water cools down, the large amount of bicarbonate of soda can no longer 'fit' in the water and therefore clings to the wool. As the water evaporates the crystals begin to form on the wool

SCHOOL CLOSURES FRIDAY 18<sup>TH</sup> DECEMBER 2020 AND RE-OPENS TUESDAY 5<sup>TH</sup> JANUARY 2021

Friday 11<sup>th</sup> December Christmas Jumper Day was great fun and we managed to raise £100 for Save the Children



A BIG THANK YOU to Mrs McDonald, Mrs Cook, Mrs Lomax and Miss Edwards for the delicious Christmas Dinner that they prepared for us on Thursday 17<sup>th</sup> December.



PIC•COLLAGE

## Our School Council have been busy

Our School Council would like to thank everyone who took part in the Christmas colouring competition, they found judging the winners very difficult but hope that everyone enjoyed taking part.



Thank you to our School Councillors for delivering such a fun Christmas Quiz this afternoon, everyone enjoyed taking part and sharing some festive cheer!



## CHRISTMAS RAFFLE

Thank you all for your kind donations towards each year groups Christmas Hamper we made an amazing £200



## Christmas Productions



Here are the links for this years, socially distanced, Christmas Nativity

Monday 7<sup>th</sup> December

Y5 Joseph

<https://youtu.be/cR8BfPaGw5w>

Tuesday 8<sup>th</sup> December

Y2 Journey to Bethlehem

<https://www.youtube.com/watch?v=qi76vvvGa6E&feature=youtu.be>

Tuesday 8<sup>th</sup> December

Y1 Finding the Inn

<https://vimeo.com/488418579>

Wednesday 9<sup>th</sup> December

Y3 The Shepherds

<https://youtu.be/Xx6yqYdJUkg>

Thursday 10<sup>th</sup> December

EYFS The Nativity Scene Mary has a baby

<https://youtu.be/ccKUqfdre-l>

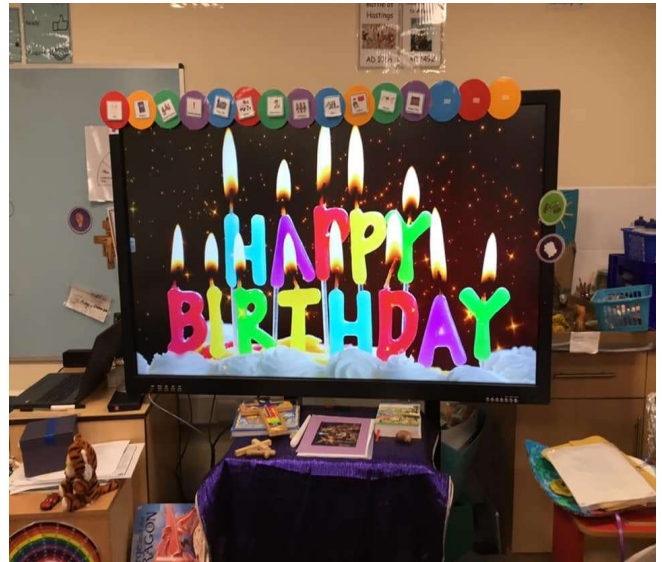
Friday 11<sup>th</sup> December

Y4 The Wise Men

<https://youtu.be/1tLE23GCn0Y>

## Class Birthday Parties

On Friday 18<sup>th</sup> December we again hosted class birthday parties. Every child receives a packet of crisps and a drink but the children who have had a birthday within that month receive a cup cake/sticker/birthday hat and they can pick a game to play, with their friends, from the class birthday box. Children from Y4 and Y6 who missed the first party due to their bubble closures were included in this celebration.





Some of our children will have access to new technology over the Christmas holidays which, can provide new opportunities for them but also presents risks.

Please follow the link below to the CEOP guide for parents on how you can support your child to be safer on line by focussing on 3 key areas: viewing, sharing, chatting and friending.

<https://www.thinkuknow.co.uk/parents/articles/parents-guide-being-social-online/>

## Face Masks

Thank you all for your cooperation in wearing a face covering and keeping each other safe whilst queuing for school and on the school grounds. Thank you also to those parents/ carers who have notified school of their exemption.



## COVID REMOTE LEARNING FOR CHILDREN

If your child's class has to close or your child is isolating for other reasons, one of the platforms we will use to continue teaching and to maintain contact with the class teacher is Microsoft Teams. Thank you to all of you who managed to join the practice Teams Lessons.

Parents should be aware that if pupils are at home due to isolation but are fit and well they **MUST** complete the work set by their class teacher. We appreciate, that for some families' technology makes this more difficult and work packs can be sent home. If you do not inform school of why work is not being completed this could result in an **unauthorized absence**.



We appreciate that the necessary measures in place may mean that you feel that you have less contact with school.

Please be reassured that we are still here to support you and that you can contact class teachers via Dojo or a message via the school office. Mrs Scholes our CARITAS Worker is here on Tuesdays to offer support to our pupils and families and Mrs Boardman our Family worker is also here on Thursday mornings.

**We are still here if you need us.**

## SACRED HEART PARISH



Bookings are taking place for Christmas Eve and Christmas Day Masses please complete the form that you can find on the Parishes Newsletter. <http://sacred-heart-school.org.uk/wp-content/uploads/2020/12/Sacred-Heart-Latest-Parish-Newsletter.pdf>

Our Y3, virtually, attended the 9.30 am Mass on Friday 11<sup>th</sup> December and the whole school virtually attended on Friday 18<sup>th</sup> December.



It is more important now, than ever, if your child is absent from school please leave a detailed message on the answer machine stating their symptoms/reason for absence. With the bubble closures please ensure that your child accesses TEAMS for the lessons and to view the set work. Work packs are also available from the office. Home visits will be carried out if you have not contacted the school office or engaged with your class teacher.

Thank you, as always, for your continued support in sending the children into school and on time.

This week's statement to live by is **I know that it is OK for me to make mistakes.**

One day Jesus told his friends a story.

There was once a farmer who had two sons. The younger son came to his father and said 'Isn't it about time that you gave me my share of the farm.'

So the father gave him his share of the money. A few days later the boy packed his bags and left home. He went a long way away and he had a good time, but he wasted all his money until at last he didn't even have enough to buy something to eat. So he had to get a job on the farm feeding the pigs, and he so hungry he would have eaten the pig swill if he could have got it.

Then he began to think 'what a fool am I,' he said to himself 'Even the men who only work for my father has as much as they want to eat, and here am I starving to death. I know I have hurt God and I have hurt my father but I am going back home.

I'll tell my father I am sorry and I will ask him to give me a job as a workman because I am not good enough to be called his son anymore.

So he went home again and his father saw him coming. He felt sorry for the boy and ran out to meet him and made him welcome.

The Gospel of the Lord.

**Praise to you, Lord Jesus Christ**

PLEASE DON'T FORGET TO INFORM THE OFFICE IF YOU HAVE CHANGED YOUR MOBILE NUMBER/HOME ADDRESS OR EMAIL SO WE CAN KEEP IN TOUCH.

Please also inform the office if you **DO NOT** wish for your child to be included in any of our social media posts  
Please email any changes to [office@sacredheartrc.rochdale.sch.uk](mailto:office@sacredheartrc.rochdale.sch.uk)

## Next Half Term's, Spring 1, Sacred Heart Learning Power is 'Enjoy Learning'

SHARE	HAVE A GO!	ENJOY LEARNING	ALWAYS IMPROVING	RESILIENCE	THINK
					
<p>Learn hard Practise lots Keep going in the face of difficulty Try new strategies Ask for help Start again Take a brain break</p>	<p>Respond to all feedback Reflect on your learning Don't worry if things go wrong Have a growth mind-set Make every piece of learning better than the last</p>	<p>Feel proud of your achievements Feel your neurons connecting Imagine your intelligence growing by the minute! Be creative Let your imagination go Use what you have learnt in real life Know that you can do it, if you practise</p>	<p>Keep reviewing your learning Identify your best bits Improve one thing first Try to be better than the last time Listen to feedback Don't compare yourself to others, only yourself Take small steps</p>	<p>Manage distractions Get lost in the task Break things down Plan and think it through Draw diagrams, jot down thoughts or things which help you think</p>	<p>Ask questions Notice things Look for patterns and connections Problem solve Think of possible reasons Research Ask 'What if...?'</p>
 "The generous will themselves be blessed" Proverbs 22:9	 "For God did not give us a spirit of timidity, but of power and of love and self-control" Timothy 1:7	 "You who are young, be happy while you are young and let your heart give you joy" Ecclesiastes 11:9	 "For nothing will be impossible with God" Luke 1:37	 "Whatever you do, work at it with all your heart, as working for the Lord" Colossians 3:23	 "Let's not get tired of doing what is good" Galatians 6:9

### Enjoy Learning

Feel proud of your achievements. Feel your neurons connecting. Imagine your intelligence growing by the minute. Be creative. Let your imagination go. Use what you have learnt in real life. Know that you can do it, if you practice.





## REMOTE LEARNING

If your child's bubble has to close, it is expected that children will engage in daily remote learning tasks. Ideally, children should join their morning class welcome meeting via Microsoft Teams and then complete the work set in their electronic workbooks and Dojo. If you are unable to access either of these, then children should complete their work packs. School must be reassured that all children are safe and well and endeavouring to complete work and may therefore contact you. If your child is unable to access work for the day due to illness or for other reasons you **MUST** follow the normal procedure and contact the school office.



To access TEAMS you need to login to Teams using your child's school email and password. To do this google outlook365 and sign in. Sign in to emails using your child's email address and password. Once in emails, click waffle icon (top right of screen) and click Teams icon

Schools are working hard with safety measures in place so that children can stay in school where they thrive in education and with their friends.

Please make sure you're following the guidance in place. It is vital that you do not send your child to school if they have any of the symptoms of COVID-19.

- new and continuous cough
  - 📌 high temperature
  - 👃 loss of taste and smell
- If your child has been isolating at home it is important that

they only return to school when they have been without a fever / temperature for 48 hours 📌

The cough and changes to taste and smell can continue after the infection has gone.

If your child has symptoms of COVID-19 they should not attend school and you should organise a test for them.

Your whole household will need to isolate at home till the results of the test are known.

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- 📌 high temperature
- 👃 loss of taste and smell

