



## Our Geography Curriculum

### Intent

Sacred Heart's curriculum is closely designed around our school's mission and value statements and to support the development and needs of the pupils and families we serve. Our curriculum is designed to allow children to ***endeavour, enrich and enjoy*** their learning.

Following the national curriculum children will discover the physical and human geography of different places locally as well as nationally and globally. Children will learn how to think like Geographers, completing local fieldwork studies and experiencing enrichments such as trips, visitors and artefacts. By understanding how others live and cultural differences around the world, children are encouraged to demonstrate the British Values of respect and tolerance. Children are encouraged to ask questions about the world around them and to understand how to make sense of the world in which they live. **As custodians of our common home we aim to develop the children's love for the world around them through geography and inspire in pupils a curiosity and fascination for the planet and their place in it for many years to come.** Topics have been carefully considered by senior leaders to not only follow the National Curriculum but to ensure Geography is taught in a holistic, engaging and real-life way.

[Sacred Heart Geography Long Term Plan.](#)

### Implementation

The **'Every Lesson Should'** Rainbow document outlines the core Geographical concepts as a foundation for any lesson. From this, geographical knowledge and skills have been mapped out in the Rainbow Skills document ensuring that learning is sequential and progressive for all year groups. **The Rainbow Skills** document informs a **Medium Term Plan** that places emphasis on prior learning, key vocabulary, misconceptions and cross-curricular links. This encourages 'sticky learning'. Teachers are able to then plan a series of high quality lessons for all learners.

Local area study and fieldwork is prioritised for each year group taking place once per year for the duration of a half term. This is highlighted on our long term plan. Our expansive school grounds are also used to allow children to put their geographical knowledge and skills into practise. Local area studies have been thoughtfully mapped out to ensure progression.

Practical and experiential learning is a key feature of the curriculum delivery and children are given the opportunity to practice and refine map and fieldwork skills, building on what they have learned previously. This is complemented through the use of high quality resources such as globes, atlas', orienteering kits and digi maps.

### Impact

Geography is monitored termly by the subject leader to ensure all children have access to the Dawn Curriculum. The impact of the curriculum is monitored through lesson observations, pupils voice, assessment outcomes and progression, planning, work in books as well as classroom displays and discussions with teaching staff. These are used to inform the quality of learning and understanding that pupils have gained.

[Sacred Heart Progression of Skills Document for Geography](#)