



Love God, Love each other, Love Learning

Sacred Heart RC Primary

Behaviour Procedure for Staff

September 2023

Headteacher: ___ P Dungworth ___

Date: ___ September 2023 _

Chair of Governors: ___ R Taylor ___

Date: ___ September 2023 _



Welcome

The importance of how well children and families are welcomed into school and how we model this in our behaviours towards each other. Staff create the culture of the school and model this for the children.

There is no Hierarchy only Humanity

Words our staff used to describe how children should feel:

Safe / Understood / Welcomed / Valued / Special / Cared for / Belonging / Important / Forgiven / Responsible / Proud / Equality

Adult behaviours our staff agreed have no place in our school:

Belittling pupils, shouting aggressively, public displays of discipline, multiple adults telling a child off, sarcasm.

Systems

All staff must apply the school's systems consistently to ensure that as adults we speak with one voice. All staff must apply these to all children at all times of the day and not just within our own classrooms.

There is a visual behaviour policy up in every classroom and around key points in the school and the three rules of Safe, Ready, Respected underpin good practice.

Children need routines and we have to TEACH the behaviours we want to see through explicit routines and expectations which are constantly affirmed.

Everyone's Dignity in Tact

The first pillar is, 'Consistent, Calm Adult Behaviour' followed by 'First Attention to Best Practice' this means that pupils are praised publically which motivates the individual as well as children around them to improve their behaviour.

Little attention other than 'professional best' should be given to negative behaviours. Praise in public rebuke in private.



1. Consistent, Calm Behaviour All adults speak with one voice
Visible Consistencies
Constantly model the behaviour you want to see
Consistency and emotional control

2. First Attention to Best Conduct
Discrete, sincere praise and positive reinforcement
Marking moments with praise that is meaningful
Recognition and shared recognition over material rewards
Try and find the 'grey learner'

3. Teaching Learning Behaviours
Establish and enforce rules (how we line up / get our bags / walk around school etc.)
Explicit procedures which are regularly rehearsed
Routines and Rituals will improve behaviour
Managing low-level disruption

4. Scripting Difficult Interventions
Sustain an assertive attitude (be that as it may...)
Structuring interventions without confrontation (consider body language)
Calm application of the sanctions policy (you that I'm going to...) Moving in
and out with dignity

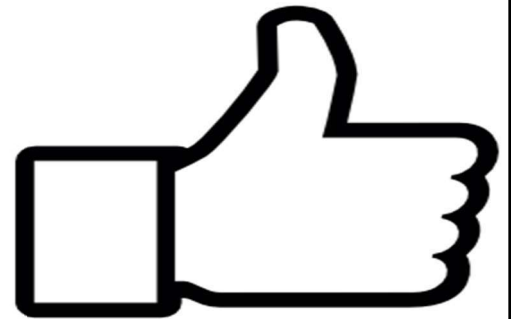


Love God. Love each other. Love Learning

Safe



Ready



Respected





Lining up



Everybody Safe

Playground

Dinner Hall

Corridors

Assembly Hall

Classrooms

Toilets

Routines and Rituals Will Improve Behaviour

Agreed Relentless Routines

In the classroom all staff will teach the following behaviours and insist upon them:

In Key Stage 1 / Foundation Stage

In Key Stage 2



Hands Still / Empty Hands



Eyes on the speaker



Sitting ready

Walking

Inside Voices

In the corridors all staff will teach the following behaviours and insist upon them:

Good walking – hands by your side/walking

Quiet voices

On the playground all staff will teach the following behaviours and insist upon them:

Stop/ Think/ Act

Stop on first whistle

Walk to line

Silence

Facing front

Hands and feet to yourself



In the dinner hall all staff will teach the following behaviours and insist upon them:

Good walking

Stay in seat – hand up

Hands and feet to yourself

Indoor voices

Manners

During assembly all staff will teach the following behaviours and insist upon them:

Prayer hands

Silence until in own classroom

Legs crossed sat up straight

Look at speaker

When children visit the toilet, all staff will teach the following behaviours and insist upon them:

No more than 3 in the toilets at once

Flush

Wash with soap and dry hands

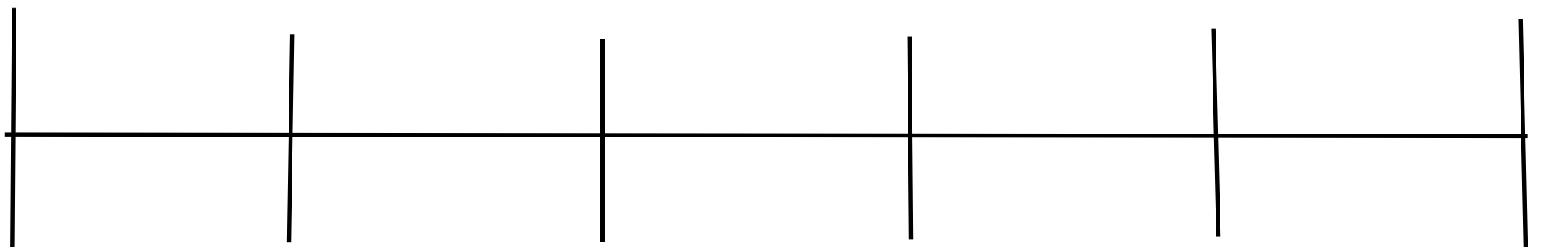
Report a fault



Safe 

Ready 

Respected 

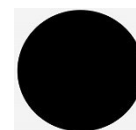


2
Minute

5
Minute

10
Minute

All
Minute



Repair

Repair

Repair

Repair



EYFS

Safe 

Ready 

Respected 

