



29TH SEPTEMBER 2023

DATES FOR YOUR DIARY

Please log onto PARENTPAY to make payments for trips and meals.
If you have any difficulties please call in to the school office

BREAKFAST CLUB - open to all pupils £2 per day. If you haven't been before please ring the office to book your place



FLU VACCINATIONS This is the link to the E- consent forms for the Flu Vaccination: The link will close on the 12th October . Vaccinations to be given in school on the 17th October if permission is given.

<https://nhsImms.azurewebsites.net/session/67ba9324>

ASSEMBLY DATES

Friday 13th October	Y6	8.50 am
Friday 20th October	Y4	8.50 am
Friday 3rd November	Y1	8.50 am
Friday 10th November	Y2	Remembrance 8.50 am
Friday 17th November	Reception	Welcome 8.50 am
Friday 24th November	Y3	

TRIPS

Wednesday 4th October Y1 Queens Park
Wednesday 11th October Y6 Crucial Crew

VISITORS IN SCHOOL

Wednesday 4th October Y2 Life Long Age Education Group

School Closes for half term

Friday 20th October



PHOTOGRAPHER CHANGE OF DATE

TUESDAY 14th November photographer in school to take family photographs from 8.15 am and then individual photographs during the school day.

MASS TIMES

Sacred Heart Church Mass Times

There are two Churches in our Parish. Holy Family in Kirkholt and Sacred Heart on Kingsway. The Parish Priest is Father Simon and he resides in Sacred Heart Presbytery.

Saturday at Sacred Heart

5.15 Confessions

6.00 Vigil Mass

Sunday

9 am at Holy Family

11 am at Sacred Heart

PENALTY NOTICES



Every student. Every day.

Poor attendance

Children who miss more than 20 sessions/10 school days unauthorised absence in a 12 week period will receive a Penalty Notice which is £60 per parent.

Holiday absences

Children who miss 10 sessions/5 school days unauthorised absences will receive a Penalty Notice which is £60 per parent, per child. Holiday requests will be reviewed separately and in some circumstances may be approved.

CAPTAINS TABLE

Captains Table children (and friends) all chosen this week for beautiful manners and sensible behaviour/for trying new foods and for being a wonderful reliable helped at lunch time.



HEADTEACHERS AWARD

Headteachers award children chosen this week for (R) looking after his friends and following our school rules/doing so well settling into our routine and contributing to the class/(Y1) trying to write sentences independently/great effort in reading at home and in school/(Y2) improved learning behaviours/amazing contribution to whole class Guided Reading/(Y3) working independently to create a timelines great work/for super handwriting practice great effort and concentration/(Y4) excellent contribution in all of her lessons/for her enthusiasm in Maths lessons/(Y5) for being a great helper and for always having a smile for everyone/for always sharing super ideas in lessons and helping other when learning gets tricky/(Y6) for sharing his interpretation of our class poems and for always volunteering to help in a mature manner

Well done everyone.



Would your child like a school meal on
National Census Day
THURSDAY 5th October?
Please ring the office to book
and you can make your payment on Parentpay.

Come and join us for a good old school roast dinner served with Yorkshire puddings, fresh vegetables, potatoes and plenty of tasty gravy. Followed by a serving of warm chocolate sponge pudding and custard.

Vegetarian roast dinner option available alongside our usual fresh pasta/ jacket potatoes and freshly made sandwiches

GIFT TEAM



The GIFT team have prepared the Key Stage 2 prayer area with the focus of Stay with us Lord on our Journey. They have also prepared a new focal point for the hall to celebrate October being the month of Mary and the Rosary.

Next week we are holding a food collection for St Vincent de Paul at church to help people in our community. Any donations of tinned or dried food can be sent in next week. They will be collected on Friday 6th October. Thank you

SCHOOL COUNCIL

Thank you to all of the children in Years 3 and 4 that have applied for the School Council vacancies. The votes have been collected and are being counted. The new school council members will be announced next week .

ATTENDANCE

Well done to our Reception Year for achieving the highest percentage attendance this week of 99% and to Y2 for most improved



What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand images around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberstalking or even predatory behaviour. This is exacerbated by live streaming which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities which are often painstakingly curated and edited to present an idealised version of their lives. Children who follow these influencers may develop distorted perceptions about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A senior director of digital learning and currently a deputy headteacher and DfE, Brandon O'Rourke's experience and expertise lies in a clear, pragmatic, best-practice approach to digital systems. In support of the education of children, staff and parents – and which strategies help to ensure that the online world remains a useful and safe environment for their children.



#WakeUpWednesday