



15TH MARCH 2024

EASTER



Tuesday 26th March 2 pm
Y3 / Y4 Easter Production for Families

School closes

Wednesday 27th March 3.15 pm
and re-opens Monday 8th April 8.45 am

MASS TIMES



PENALTY NOTICES



ASSEMBLIES

Friday 22nd March 8.50 am Reception

Friday 26th April 8.50 am Y5

Monday 18th March Y1 Creative In Nature

Germination Greenhouse activity in the classroom

Monday 18th March Year 3 Pioneers Workshop in school

Wednesday 20th March KS2 - Marvellous Materials show

Poor attendance

Children who miss more than 20 sessions/10 school days unauthorised absence in a 12 week period will receive a Penalty Notice which is £60 per parent.

Holiday absences

Children who miss 10 sessions/5 school days unauthorised absences will receive a Penalty Notice which is £60 per parent, per child. Holiday requests will be reviewed separately and in some circumstances may be approved.



TRIPS

Monday 18th March Y5 Chocolate Museum York

Thurs 21st March Y5 Rochdale Town Hall Graphic Novel Project

Monday 25th March Y5 Buddhist centre Manchester



Dear Parents and Carers,

In this Sunday's Gospel, Jesus uses the image of the grain of wheat, which dies to produce a rich crop, to show us that his death was necessary if many were to receive eternal life.

Through this Gospel Jesus is also encouraging his disciples to follow him - to give him first place in their lives. This message is for each one of us too. Jesus wants us to make following him our most important priority.

Wednesday 13th March 2024

Choosing to follow Jesus is not always easy; it demands commitment. But it helps our families to keep growing in love and leads us to happiness in this life, and in the life to come.

Enjoy a very special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **FOLLOW**.

Dom Henry Wansbrough



A Word from
Pope Francis

"Lent is a journey during which the Lord asks us to follow three steps: almsgiving, prayer, and fasting."

THE GOSPEL IN CHURCH Sunday 17th March 2024



Jesus said, "Now the hour has come for the Son of Man to be glorified. I tell you, most solemnly, unless a wheat grain falls on the ground and dies, it remains only a single grain; but if it dies, it yields a rich harvest.

Anyone who loves their life loses it; anyone who hates their life in this world will keep it for the eternal life. Whoever serves me, must follow me; wherever I am, my servant will be there too. If anyone serves me, my Father will honour them. And when I am lifted up from the earth, I shall draw all people to myself." By these words he indicated the kind of death he would die.

*Adapted from John 12: 20-33
The 5th Sunday of Lent, Year B*

Everyone can learn more about this Gospel in church: all are very warmly invited.

Good News
for Everyone

Jesus always welcomes anybody who wants to follow him. We follow Jesus whenever we are kind, helpful, try to make peace and put others' needs before our own. We can be sure that Jesus is always waiting and wanting to help us to follow him.

To find out more about the Catholic Faith, see: wednesdayword.org and cbcew.org.uk

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse - so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger *does* connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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National Online Safety®
#WakeUpWednesday

Sources: <https://help.snapchat.com/hc/en-gb/articles/3286783358932-What-is-My-AI-on-Snapchat-and-how-do-I-use-it> | <https://values.snap.com/en-GB/news/early-learning-from-trial-and-new-safety-enhancements>
<https://stomac.com/2023/04/19/snapchat-live-location-sharing-challenge/> | <https://help.snapchat.com/hc/en-gb/articles/7012304746644>

SCHOOL COUNCIL

This week the School Council have been designing posters to remind children about expected behaviour at lunchtime. The children are also working on developing a children's safeguarding policy.

Congratulations to this weeks Golden Hearts winners Caleb and Covenant for always cleaning up after everyone in Breakfast Club, making sure everything is clean and tidy.



ATTENDANCE

Well done to our Y5 on achieving the highest percentage attendance this week of 98% and to our Reception class for again being the most improved. Who will get to 100% first?

LENT WALK

All across school the children have continued to carry out their big Lent walk each day. We are raising funds for CAFOD. If you are able, please donate via the link

<https://schools.walk.cafod.org.uk/.../sacred-heart-big...?>



HEADTEACHERS AWARD

Headteachers award children awarded this week in Nursery to Bobby for showing concern while a friend was sad and helping to cheer them up and to Valentina for looking after a friend who was hurt and shouted an adult to help.

In Reception Year to Tyler for providing comfort and kind words to a friend when they were sad and to Bella for always being patient and taking care of the nursery children.

In Year 1 to Lucas for sharing his K-Nex and making a toy for another child and to Kamella for being a kind, caring member of the class and helping her friends with their maths work.

In Year 2 Emily and Simara for planning a class liturgy about how to plant seeds of hope in our community

In Year 3 to John for helping a friend to log on a chrome book and to Awais for working well with a partner in Maths

In Year 4 to Oscar for getting some ear defenders for another pupil during the PE lesson and to Zoe for showing kindness and support to her class pupils

In Year 5 to Stevie for always being kind and caring towards other children and teachers and to Rayyan for always helping others and putting others before himself

In Year 6 to Gerrard and Lexie for being kind and supportive towards the younger children at lunchtime

Well done everyone.



Well done to Lauren, Kamella, Chloe and Emma all chosen this week for lining up sensibly, sensible hall behaviour, quietly eating their dinner and for always following the dinner hall rules