



22ND MARCH 2024

## EASTER



Tuesday 26th March 2 pm

Y3 / Y4 Easter Production for Families

**School closes**

Wednesday 27th March 3.15 pm

and re-opens Monday 8th April 8.45 am

## MASS TIMES



PENALTY NOTICES

## Holy Week & Easter Sunday

### Palm Sunday

24<sup>th</sup> March

9.00am – Mass at Holy Family

11.00am – Mass at Sacred Heart

### Tuesday

26<sup>th</sup> March

6.30pm – Adoration & Confessions at Sacred Heart

7.00pm – Mass at Sacred Heart

### Spy Wednesday

27<sup>th</sup> March

6.30pm – Adoration & Confessions at Sacred Heart

7.00pm – Mass at Sacred Heart

### Holy Thursday

28<sup>th</sup> March

7.00pm – Confessions at Sacred Heart

8.00pm – Mass of the Lord's Supper at Sacred Heart followed by Watching until 10pm

### Good Friday

29<sup>th</sup> March

10.00am – Office of Readings & Morning Prayer at Sacred Heart

2.00pm – Confessions at Sacred Heart

3.00pm – Liturgy of the Lord's Passion at Sacred Heart

6.30pm – Confessions at Holy Family

7.00pm – Stations of the Cross at Holy Family

### Holy Saturday

30<sup>th</sup> March

10.00am – Office of Readings & Morning Prayer at Holy Family

7pm – Confessions at Sacred Heart

7.30pm

8.00pm – Easter Vigil at Sacred Heart

### Easter Sunday

31<sup>st</sup> March

9.00am – Mass at Holy Family

11.00am – Mass at Sacred Heart



### Poor attendance

Children who miss more than 20 sessions/10 school days unauthorised absence in a 12 week period will receive a Penalty Notice which is £60 per parent.

### Holiday absences

Children who miss 10 sessions/5 school days unauthorised absences will receive a Penalty Notice which is £60 per parent, per child. Holiday requests will be reviewed separately and in some circumstances may be approved.

## ASSEMBLIES

Friday 26th April 8.50 am Y5

## VACANCIES

Please take a look on our Website under Governor then vacancies regarding a cleaning job we are advertising.

## What Parents & Carers Need to Know about

# HOOP

FOR



App Store  
Rating

13+

Hoop is a social networking app that syncs with Snapchat to help users build their community of friends. It works along similar principles to Tinder: swiping left or right will reject or accept potential contacts, making new connections in the process. When two users accept each other, they can then communicate via Snapchat. There is no chat function on Hoop itself: video and audio calls, messaging and image sharing all take place through Snapchat. When a user adds a new Hoop contact, they are essentially sharing their personal information from Snapchat.

### No Age Verification

18+

The app groups ages 13–17 together and age 18+ years separately, so adults do not see children's profiles – and Hoop warns users that they must input their real date of birth. However, there is no age verification system, meaning that an individual with intentions of grooming could sign up pretending to be a child so that they could be connected with younger users.

### In-app Purchases

Hoop offers in-app purchases that allow users to buy 'diamonds': the digital currency required to connect with others. Users can earn diamonds by watching videos, sharing links or contact lists, adding friends and completing surveys; alternatively, diamonds can be bought in packs, with costs ranging from 99p to £28.99, which potentially could prove to be very expensive.

### Visible Location

Hoop gives users the option to share their Snap Story on their Hoop profile. Snap Stories are visible for 24 hours and, by default, show the user's exact location on the Snap Map. This means that not only will a young person's friends be able to see this information but all Hoop users too – including, potentially, individuals who may have sinister motives for pinpointing a child's whereabouts.

### Grooming Risk

If a stranger uses Hoop to connect with your child on Snapchat, it means they would have access to your child's personal information, location, photos, videos and stories shared with their friends on Snapchat (unless your child has changed their privacy settings). Messages in Snapchat are automatically deleted after they're read, making it impossible for parents to monitor conversations.

### Potential Compulsive Use

Users are rewarded with diamonds for hitting certain targets. To reach these milestones, young people may be inclined to add as many friends as possible – including strangers. Users are also assigned a level that is displayed on their Hoop profile; to achieve a higher level, users must add more connections – which provides an incentive for children to spend more time on the app.

### Possible Data Collection

One of the reasons Hoop has remained free to use is that it hosts video adverts and user surveys, which reward users with diamonds for taking part. This practice strongly suggests that the app collects personal information from the user, based on the adverts they watch and their responses to surveys, and then shares this data with third-party organisations.

## Advice for Parents & Carers

### Learn How to Report and Block

If your child sees or is sent something that makes them feel uncomfortable, Hoop has a reporting and blocking function. When reporting a user, you are asked to provide a reason why you are reporting them (for example, nudity or sexual content, hate speech, or using a fake age or gender). You then get a notification that the other user has been reported or blocked.

### Limit Spending Power

If your child's device is linked to a bank card, a PayPal account or another form of payment, ensure that you have either removed this connection or adjusted the security settings so that you get notifications of any attempts to make in-app purchases. Make sure that you have set a password which has to be entered for a purchase to go ahead.

### Avoid Over-Sharing

Talk to your child about what they share online and who they share it with. Make them aware that once something is online, then anyone can see it. Talk to them about what might not be safe to post online (for example, things which could give away their home address or that of their school, explicit photos or their current location). Make sure that they don't share something they will regret later.

### Be Wary of Strangers

Talk to your child about the dangers of connecting with strangers online. Encourage them not to engage in private messaging with people they don't know – particularly on Snapchat, as automatically disappearing messages makes them difficult for trusted adults to monitor. Ask them to think about why they are adding all these connections and whether they genuinely need hundreds of 'friends' on Snapchat.

### Adjust Privacy Settings

Check the privacy settings in place on your child's Snapchat account so that only friends or a custom group can see their stories, Snap Map and any images that they post. You may wish to seriously consider going into the settings and enabling 'ghost mode' to turn off the location services, so your child's whereabouts won't be publicly visible to other users.

### Encourage Safe Communication

With the amount of time that young people spend communicating with others online, it's vital to ensure that these connections are positive and healthy ones. Regularly check which apps your child is using: if there are any new ones, talk to your child about what these apps are and how they work. If you are unsure about a new app, you could download it to try yourself and see if it is suitable.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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SOURCES



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# THE **WORD** LENT & EASTER 2024



A GIFT TO YOU FROM YOUR CATHOLIC SCHOOL



Wednesday 20<sup>th</sup> March

Wednesday 27<sup>th</sup> March

Wednesday 3<sup>rd</sup> April

Wednesday 10<sup>th</sup> April

**Sunday's Gospel connecting Home, School and Parish**

## SCHOOL COUNCIL

This week the School Council have been designing posters to remind children about expected behaviour at lunchtime. The children are also working on developing a children's safeguarding policy.

Congratulations to this weeks Golden Hearts winners Kingsley for showing tolerance and mutual respect to another member of the class who has different interest to him and to Daniel for always being the first to get on his hands and knees to help clear up after everyone in the Breakfast Club.



Well done to our Y2 on achieving the highest percentage attendance this week of 98% and to our Y4 for being the most improved. Who will get to 100% first?

## ATTENDANCE



### Autism Acceptance Coffee Morning



RANS TASC (Team for Autism & Social Communication) will be hosting a coffee morning for parents or carers of children and young people with autism spectrum conditions in the community. This is part of **Autism Acceptance week**.

The theme is **colourful!** Come wearing your favourite **colour**.

This event provide the opportunity to meet other **parents/ carers** over a **cup of coffee (or tea)** and share their thoughts, stories and experiences.

RANS ASC teachers will also be available to offer advice.

**Please join us. Everyone is welcome-whatever age your child, whatever their needs, whether they have a diagnosis or you suspect they might be on the spectrum.**



**Where:**  
River Beal Café,  
14 Ladybarn Lane, Milnrow  
OL16 4GQ

**When:**  
28th March 2024 - 10am—12noon

# HEADTEACHERS AWARD

Headteachers award children awarded this week in Nursery to Koby for being a super helper during tidy up time and being a caring friend and to Kelly for always helping others and showing concern for friends who are hurt.

In Reception Year to Arlo for being a super helper to all his friends at tidy up time and to Amirra for showing great concern for others during our RE learning .

In Year 1 to Isla for taking care of a friend who was sad and to Noah for helping a child with their phonics work.

In Year 2 to Jorge and Layla for always helping others and reminding us to water and care for the class sun flower

In Year 3 to John for helping a friend to log on a chrome book .

In Year 4 to Kavayah for helping a friend to learn and to Roma for treating all her friends with respect

In Year 5 to Dannison for standing aside to let elderly people enter a room when on a trip to the Town Hall

In Year 6 to Lexie for being a kind friend and supportive towards the younger children at lunch time and to Sadie for being an excellent role model to others.

Well done everyone.



Well done to Caiden, Lydia and Charlotte all chosen this week for consistently polite matters throughout lunch time

Dear EYFS Parents/ Carers,

Our CARITAS workers, Jayne and Louise, are hosting 'Positive Parenting' sessions in the Summer Term.

The sessions will include activities, ideas and strategies to support positive parenting, as well as the opportunity to seek advice or ask questions from our CARITAS workers. It is also a lovely opportunity to chat with other parents.

The session dates and themes are as follows:

**15<sup>th</sup> April-** play

**22<sup>nd</sup> April-** routines sleep, mealtimes and bedtimes

**29<sup>th</sup> April-** rewards and consequences

The sessions are from 9-10.30am.

Parents will then be invited to join their child in class from 10.30-11am to complete play and activities linked to the weekly theme.

If you would like to attend these sessions please return the form below to a member of the EYFS team by Wednesday 27<sup>th</sup> March.

Thank you for your continued support,

I will be attending the CARITAS Positive Parenting Sessions on the 15<sup>th</sup>, 22<sup>nd</sup> and 29<sup>th</sup> April 2024.

Name:

Name of child:



Louise Culpin  
Social Worker  
L.Culpin@caritassalford.org.uk  
www.caritassalford.org.uk



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